

# Agenda

## **Consultative Committee with Parents**

**6.00pm, Thursday 7 December 2017**

Dunedin Room, City Chambers, High Street, Edinburgh

## **Contacts**

Clerks: Lesley Birrell, Committee Services

Email: [lesley.birrell@edinburgh.gov.uk](mailto:lesley.birrell@edinburgh.gov.uk) | Tel: 0131 529 4240

Directorate Lead Officer: Maria Plant, Senior Education Manager

Email: [maria.plant@edinburgh.gov.uk](mailto:maria.plant@edinburgh.gov.uk) | Tel: 0131 469 6107

## **1 Order of Business**

- 1.1 Including any notices of motion and any other items of business submitted as urgent for consideration at the meeting.

## **2 Declaration of interests**

- 2.1 In terms of Section 5.4 of the Councillors' Code of Conduct, Councillors are required to declare any financial and non-financial interests they have in the items of business for consideration, identifying the relevant agenda item and the nature of their interest.

## **3 Note of Previous Meeting**

- 3.1 Consultative Committee with Parents of 14 September 2017 (circulated)

## **4 Edinburgh Schools Review**

- 4.1 Letter dated 24 November 2017 sent to parents, carers and guardians from the Executive Director for Communities and Families (circulated)

## **5 Empowering Schools – A Consultation on the Provisions of the Education (Scotland) Bill**

- 5.1 Link to Scottish Government Consultation <https://consult.gov.scot/learning-directorate/education-scotland-bill/>

## **6 Locality Representatives – Key Issues**

- 6.1 The Convener will invite parents to raise any issues in relation to the Neighbourhood Groups.
- South West Locality Group
  - North West Locality Group
  - South East Locality Group
  - North East Locality Group
  - Citywide Special Schools Group

## **7 National Parent Forum**

- 7.1 Update from the National Parent Forum Representative

## **8 Scottish Parent Teacher Council**

- 8.1 Update from the Scottish Parent Teacher Council Representative

## **9 Education, Children and Families Committee Reports**

- 9.1 The agenda, minutes and reports for the Education, Children and Families Committee of 12 December 2017 will be available on Wednesday 6 December

2017. The papers for this Committee and all the main Council committees can be viewed online by going to [www.edinburgh.gov.uk/meetings](http://www.edinburgh.gov.uk/meetings)

## **10 Dates of Next Meetings**

Thursday 1 March 2018 at 6pm in the Dunedin Room, City Chambers

Thursday 17 May 2018 at 6pm in the Dunedin Room, City Chambers

**Laurence Rockey**

Head of Strategy and Insight

## **Membership**

### **Members appointed by the Education, Children and Families Committee**

Councillors Dickie (Convener), Bird, Mary Campbell, Laidlaw, Perry, Smith and Young.

### **Parent and outside agency representatives**

Three parent representatives from each of the Locality Groups

One parent representative from the Citywide Special Schools Group

One parent representative from the Additional Support for Learning (ASL) Forum

One head teacher from each sector on a rota basis

One representative from the National Parent Forum

One representative from the Scottish Parent Teacher Council

### **Lead officers**

Alistair Gaw, Executive Director for Communities and Families

Andy Gray, Head of Schools and Lifelong Learning, Communities and Families

Maria Plant, Senior Education Manager, Communities and Families

## **Information about the Consultative Committee with Parents**

The Consultative Committee with Parents is a Forum for discussion and consultation with parents on citywide and national issues.

A parent representative from the Consultative Committee with Parents is appointed to the Council's Education, Children and Families Committee.

Further information on the Consultative Committee with Parents may be obtained from the link below:

[Parental Engagement Report](#)

## **Further information**

If you have any questions about the agenda or meeting arrangements, please contact Lesley Birrell, Committee Services, Strategy and Insight, City of Edinburgh Council, Business Centre 2:1, Waverley Court, East Market Street, Edinburgh, Tel 0131 529 4240 email [lesley.birrell@edinburgh.gov.uk](mailto:lesley.birrell@edinburgh.gov.uk)

The agenda, minutes and public reports for this meeting and all the main Council committees can be viewed online by going to [www.edinburgh.gov.uk/meetings](http://www.edinburgh.gov.uk/meetings) .

## Note of meeting

## Item 3.1

### **Consultative Committee with Parents**

**6:00pm Thursday 14 September 2017**

**City Chambers, High Street, Edinburgh**

#### **Present:**

##### **Elected Members**

Councillors Alison Dickie (Convener), Eleanor Bird and Mary Campbell.

##### **Locality Groups - Parent Representatives**

Alison Bowyer, North West Locality  
Billy Samuel, North West Locality  
Derek McNeill, South East Locality  
Alex Ramage, South East Locality  
Ian Willis, South East Locality  
Paul Millan, South West Locality  
Gareth Oakley, South West Locality  
Sarah Kembrie, Citywide Special Schools

##### **Officers in Attendance**

Andy Gray, Head of Schools & Lifelong Learning  
Andy Jeffries, Acting Head of Children's Services  
Lorna Sweeney, Senior Manager, Quality Improvement and Curriculum  
Maria Plant, Schools and Lifelong Learning Service Manager  
Alasdair Oliphant, DA to Convener of Education, Children and Families Committee  
Lesley Birrell, Committee Services

##### **Apologies**

Councillor Ian Perry, Councillor Callum Laidlaw, Councillor Louise Young, Crawford McGhie (Head of Operations, Communities and Families), Julia Main (Citywide Special Schools), James Nicol (South West Locality) and Eileen Prior (Scottish Parent Teacher Council).

## 1. Note of Previous Meeting

### Decision

The Note of Meeting of the Consultative Committee with Parents of 6 March 2017 was submitted and approved as a correct record.

## 2. Update on Behalf of the Executive Director

The Head of Schools and Lifelong Learning provided an update for the period since the previous meeting of the Consultative Committee with Parents and highlighted the following issues.

### Recruitment of Maths Teachers

There was a national issue about recruitment of maths teachers in general. Arrangements had been put in place specifically at Trinity Academy to support maths teaching. There were currently 10 vacancies for maths teachers in Edinburgh. Broadly, the trend was that there was a shortage of maths, home economics and computing teachers. A collaborative approach was being looked at in schools which had been identified as being under pressure.

During discussion the following issues were raised:

- innovative ways of filling gaps on an interim basis needed to be explored for example encouraging retired teachers back onto the supply list
- we should be trying to ensure the best teachers were in place – there were 160 probationers across the school estate, all of whom had been interviewed and graded

### Budget

There were significant pressures across the Council over the next two years. First year indications for Communities and Families were around £2.8m from an overall budget of £350m.

### Decision

To note the updates.

## 3. Appointment of Parent Representative

Nominations were sought for the position of parent representative on the Education, Children and Families Committee for the period to 30 April 2022.

Alex Ramage was nominated by Derek McNeill and Gareth Oakley and unanimously appointed.

On a separate but related issue, concerns were expressed that the parent representative no longer had voting rights on the Committee. This had been decided by the Council at their meeting on 22 August 2017 as part of the new political management arrangements.

## Decision

- 1) To recommend Alexander Ramage to the Council as the parent representative on the Education, Children and Families Committee for the period to 30 April 2022.
- 2) To write to the Council Leader expressing concerns about the non-voting status of the parent representative on the Committee and to request that this be reviewed.
- 3) To note that each Locality would be entitled to appoint up to three representatives onto the Consultative Committee with Parents.

## 4. Locality Issues

### South West

No additional issues were raised.

### North West

No additional issues were raised.

### South East

- **Scottish Government Consultation on Fair Funding to Achieve Excellence and Equity in Education** - The consultation invited views on the way education was currently funded in Scotland, the purpose of developing a new more consistent approach to school funding and the principles that should underpin any changes. The deadline for submission of responses was 13 October 2017.
- **Rising Cost of School Meals** – parents were extremely concerned by the sudden significant rise (35%) in the cost of school meals – a report on the issue was scheduled to be considered at the Education, Children and Families Committee in December 2017. A large number of families were at the limit of the benefit cap and may lose some if they registered for free school meals. It was a problem in all schools and the situation needed to be reported back to the Scottish Government. Eligibility and registering were also issues with some parents choosing not to register for various reasons. Communities near the margins were disproportionately affected.

### North East

**Fairer Funding to Achieve Excellence and Equity in Education** - feedback was sought by the Department from parents on literacy, numeracy and health and wellbeing

### City Wide

**Teacher Recruitment** - Teacher shortages particularly head teachers were an issue in particular getting the right fit with special schools was difficult

**Transport to Schools** – rolling this out at the beginning of the year seems to happen too late – advance contact with families is not happening. Concerns had been expressed about times of pick-ups changing and too many children with one escort in one taxi. Further concerns had been raised regarding sub-contracting and sub-sub contracting particularly in relation to PVG checks.

It was noted that a review of transport was underway in the Council. A lot of practice issues had been raised and these would be addressed if highlighted to the department. Shared routes to schools and numbers of requests for individual journeys had increased. A meeting with parents was offered to address these issues.

**Holiday Activity Provision and Playscheme** – concerns were raised that the holiday activity provision and playscheme for October had been cut – this was a lifeline for some families and there was a lack of communication about the level of service which would be available.

It was noted that a holding response would be sent out in the next couple of days and a face to face meeting with parents offered to talk through the issues. The tender with the previous consortium had provided an extra summer but the new tender had not been up and running in time.

**Occupational Therapies** – issue raised about occupational therapies and how they are managed and classification of special schools depending on the needs of the children

**Meeting Venues** - Pilrig Park School parents had asked for meeting venues and timings to be alternated – this will be looked at going forward.

### **Decision**

To note all the issues raised and proposed actions to address these.

## **6. Update from National Parent Forum Scotland**

An update from the National Parent Forum Scotland (NPFS) was circulated by Alison Bowyer.

The Forum was a national body funded by the Scottish Government. Each local authority area in Scotland had a representative on the Forum. Work undertaken included consultations and discussions, review of parental involvement act, parental voting rights and the Scottish Parent Involvement Officer network.

Publications were available on the website “In a Nutshell” which was an innovative information series for parents, carers and children – link <https://www.npfs.org.uk/>

The next Forum meeting was scheduled to be held on 30 September 2017.

### **Decision**

To note the update.



## 7. Update from Scottish Parent Teacher Council

An update on the work of the Scottish Parent Teacher Council was submitted.

The following areas were highlighted:

- Member Support
- Partnership Schools
- Data Protection
- Directors
- Stirling Council Parental Engagement Strategy
- Website and Identity
- Scottish Government Governance Review

### Decision

To note the update.

## 8. Named Person Supreme Court Judgement – Implications for Services

The Scottish Parliament were currently scrutinising a new Bill around the information sharing element of the Children and Young Person's Act. The Bill was currently being re-drafted with an accompanying draft Code of Practice.

The judgement by the Supreme Court found that in future staff would have the power to share information rather than a duty to share information. Any sharing of personal information would need to be done in accordance with the Data Protection Act and the Human Rights Act.

### Decision

To note the update.

## 9. 20mph Zones – Briefing Note

The Transport and Environment Committee, on 13 January 2015, had approved a citywide 20mph speed limit following extensive consultation and research.

Where an existing part time 20mph limit became incorporated into a new full time 20mph area, different signage was required to comply with the relevant Regulations. Consequently, the signs with flashing lights outside schools required to be removed and replaced with new signage.

A number of enquiries had been received from schools requesting the installation of Vehicle Activated Signs outside their school. Trials were taking place at locations across the City to reinforce the 20mph speed limit and Roseburn Primary had been included as part of these trials.

The Council was working with Police Scotland to raise awareness of the new speed limits with drivers through the road safety education and prevention activities.

During discussion the following issues were raised:

- the circumstances of each individual school would need to be looked at to assess whether a VAS sign could be installed
- size of traffic islands and traffic light phasing around Corstorphine Primary
- Royal Mile Primary had requested a VAS sign but this had been placed in Holyrood Road not the Royal Mile – this would be picked up by the Department and rectified

#### **Decision**

To receive a presentation from the Council's Transport Division on the wider School Streets and 20mph programmes to a future meeting of the Committee.

### **10. Date of Next Meeting**

#### **Decision**

To note that the next meeting of the Consultative Committee would take place on Thursday 7 December 2017 (6.00-8.00pm) in the City Chambers, Edinburgh.

## Item 4.1

Date	24 November 2017
Our ref	CF/AG/NF

Dear Parent, Carer or Guardian

### Edinburgh Schools Review

I am writing to let you know about the Edinburgh Schools Review and proposals that affect your child's school. Full details of the proposals are on the Council website:

[www.edinburgh.gov.uk/schoolsreview](http://www.edinburgh.gov.uk/schoolsreview)

Edinburgh is the second fastest growing city in the UK and by 2036 its population will have increased by 16%. Between 2016 and 2026 the number of children aged 0-15 is expected to grow by 8,000. This is due to several factors including increasing birth rates and people moving in to the city.

We need to ensure we can provide school places for the increasing number of pupils and are currently undertaking a review of school provision across the city. As a result of this review, the Council will develop proposals for different areas of the city.

The first phase of the review focuses on West and South West Edinburgh. We will shortly be asking your school's Parent Council to begin gathering views on a set of proposals affecting your school and other schools in West and South West Edinburgh.

In summary, the proposal for West and South West Edinburgh is as follows:

Currie High School (HS) and Wester Hailes Education Centre (WHEC) would amalgamate in a new building on a new school site, Balerno HS would be refurbished and expanded and a new secondary school would be established on a site west of Maybury.

- Currie Primary School (PS) catchment would go to Balerno HS rather than Currie HS;
- Currie PS catchment area would be reduced in size by realigning sections with Dean Park PS and Nether Currie PS. This would affect Currie HS and Balerno HS.

**Directorate, Communities and Families**

Level 2.6, Waverley Court, 4 East Market Street, Edinburgh, EH8 8BG  
Tel 0131 469 3322 Fax 0131 529 6226 E-mail [alistair.gaw@edinburgh.gov.uk](mailto:alistair.gaw@edinburgh.gov.uk)

- Dean Park PS and Kirknewton PS would continue to go to Balerno HS.
- Nether Currie PS catchment would go to a New South West HS rather than Currie HS;
- Juniper Green PS catchment would go to a New South West HS rather than Currie HS;
- Sighthill PS catchment would go to Forrester HS rather than WHEC;
- Canal View PS catchment would go to a New South West HS rather than WHEC;
- Clovenstone PS catchment would go to a New South West HS rather than WHEC;
- Ratho PS catchment would go to a New West Edinburgh HS rather than Balerno HS;
- Hillwood PS catchment would go to a New West Edinburgh HS rather than Craigmount HS;
- Roseburn PS catchment would go to Tynecastle HS rather than Craigmount HS;
- New housing in the Cammo area of Cramond PS and The Royal High catchments would go to New Maybury PS and New West Edinburgh HS respectively;
- West section of Corstorphine PS and Craigmount HS catchments would go to a New Maybury PS and a New West Edinburgh HS respectively.
- Kirkliston PS is the subject of a separate consultation process looking at high school options.

It is important to remember that no decisions have been made and, if they were to go ahead, the earliest any catchment changes would take place would be for the 2019 P1 and S1 intakes. The earliest the two new high schools would open would be August 2022.

These proposals cannot be implemented without a statutory consultation process. Initially we want to gather views from Parent Councils on the proposals, to shape any future statutory consultation process.

We will hold events between 9 January 2018 and 9 February 2018 at all the affected schools. These events will be organised via the Parent Councils and will let an invited focus group discuss the proposals with Council officers.

Contact your parent council by 22 December 2017 if you would like to be part of these early discussions.

In March 2018, we will provide the Education, Children and Families Committee with an update on the discussions we have had to date and make recommendations about what should happen next.

If we decide to take forward any proposals the next step would be a statutory consultation. This would include opportunities to feedback your views directly online or at public meetings that will be set up to discuss the proposals in more detail.

Yours sincerely



Alistair Gaw  
Executive Director for Communities and Families

## National Parent Forum of Scotland

### Update for Edinburgh CCWP Meeting on Thursday 7<sup>th</sup> December 2017

This is a brief summary of the areas we are working on at the moment and recent publications:

- We are putting together a summary of the consultation on the Education Bill which I will ask Maria to circulate as soon as it is available. In the meantime the advice is to only answer those questions which you feel are relevant.
- We have released a toolkit for Parent Councils to use in considering the Cost of the School Day initiative. The link is here [https://www.npfs.org.uk/wp-content/uploads/2017/11/NPFS\\_toolkit\\_schools\\_E\\_single-pages.pdf](https://www.npfs.org.uk/wp-content/uploads/2017/11/NPFS_toolkit_schools_E_single-pages.pdf)
- We have worked with Skills Development Scotland to develop a nutshell on the variety of apprenticeships available and how they link with other qualifications. Copy attached.
- We are continuing to work with the Government on the follow up to our report on the Parental Involvement Act including areas such as parent representation on LA education committees and on the new Regional Improvement Collaboratives.
- I now have a deputy rep for Edinburgh who is Dr Beata Kohlbeek from Currie Academy and I hope she will be able to come to a CCWP meeting in 2018. Her npfs email address is being set up so please contact me in the meantime if you would like to get in touch with her.

Please get in touch with me either on [Edinburgh.city@npfs.org.uk](mailto:Edinburgh.city@npfs.org.uk)

Alison Bowyer

# Apprenticeships in a Nutshell

Apprenticeships are a great way for young people to gain skills while working – ‘earning while learning’. They used to be mainly for traditional trades, but this is definitely no longer the case. Scottish apprenticeships are supported by the Scottish Government and respond to industry to fill skills gaps and create a closer link between education and employers. There’s an incredible variety on offer and many of them are in sectors where there is a real shortage of suitably skilled workers. Employers recognise the benefits to them of a truly diverse workforce.

Scottish apprenticeships provide flexible, practical opportunities for young people to pursue work-based learning that suits their needs, goals and aspirations, while giving them first-hand experience of the world of work. Whether a young person is still in school or looking at their options once they leave, an apprenticeship could be for them. This guide tells you everything you need to know about apprenticeships so you can help them get on the right path to a bright future.

There are three types:

**Foundation Apprenticeships**  
combine learning and training with school subjects

**Modern Apprenticeships**  
combine paid work with training

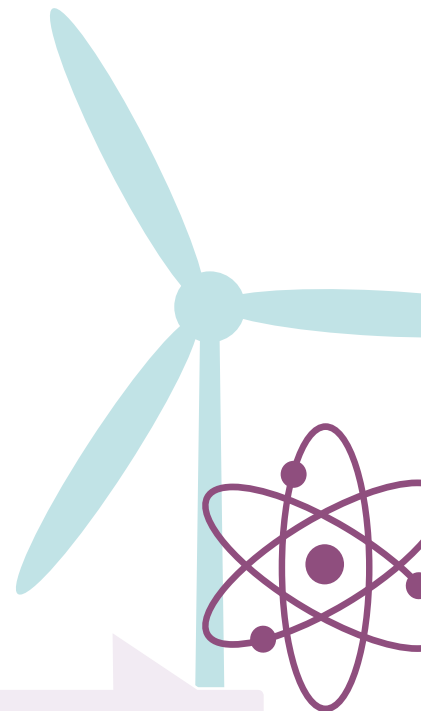
**Graduate Level Apprenticeships**  
combine paid work with learning up to masters level

All three types share the same aim: to give young people the skills and knowledge they need to develop a career in their chosen industry. Apprentices earn industry-recognised qualifications. They can go on to further study or more advanced training, and to rewarding, well-paid careers.

## Getting started


The [apprenticeships.scot](http://apprenticeships.scot) website is full of tips, videos and case studies of young people who have taken the apprenticeship route. It also has an up-to-date list of what's available in your area.

Another good place to start is the **My World of Work** website. It explains how to match strengths and interests to school subjects and future careers. It also has tips and tools for writing CVs, filling application forms and preparing for interviews.



They don't treat you like children or students. They treat you like you're working in the actual place.

MONISHA, FOUNDATION APPRENTICE IN FINANCIAL SERVICES WITH BARCLAYS



It's the best of both worlds. You gain an academic qualification with on-the-job training - you're earning while learning.

MOHAMMAD, LAB TECHNICIAN MODERN APPRENTICE WITH GLASGOW UNIVERSITY SCHOOL OF CHEMISTRY



I feel my apprenticeship has given me a starting point which will help me through a journey for a lifetime. It has given me such confidence.

BETHANY, GRADUATE LEVEL APPRENTICE IN CIVIL ENGINEERING WITH BALFOUR BEATTY



## Foundation Apprenticeships

A work-based qualification for secondary-school pupils

- Foundation Apprenticeships are designed for school students, usually starting in fifth year and studying for Highers and Nationals, and are an ideal way for young people to gain experience and an industry-recognised qualification in areas of key growth sectors.
- Some of Scotland's biggest organisations are involved, including Scottish Water, the NHS and local authorities.
- They're a great way for young people to try out a career and see if it's right for them.
- Apprentices spend part of the school week at college (or a learning provider) and with an employer, to gain practical work experience as well as an industry-recognised qualification at SCQF Level 6 - the same level of learning as a Higher.
- They normally take up to two years to complete.



### How does it work?

Time out from school will be included in the apprentice's class timetable alongside the other subjects they're studying. This time out, usually a couple of afternoons a week spent in a local college (or at a learning provider) and with an employer, gives them the chance to learn the skills of their chosen field, develop useful industry contacts and gain hands-on experience in the workplace.

Even if this taster shows this is not the right career for them, they will still have gained an industry-recognised qualification and developed general skills such as timekeeping, problem-solving and teamwork – which all employers want to see in the people who work for them.



### Who pays?

There's no cost to the apprentice or their family.

What surprised me when I started was how much you got treated like adult. It has built my confidence right up.

CALLUM, FOUNDATION APPRENTICE IN ENGINEERING WITH SCORE EUROPE

I wanted to become a nurse when I was older, so I thought a Foundation Apprenticeship would be a good qualification for that.

HEATHER, FOUNDATION APPRENTICE IN SOCIAL SERVICES AND HEALTHCARE

When I started I was pretty scared because I was going into a completely different place where I didn't know people. But you get so much support from the teachers, from the lecturers, from everyone.

MONISHA, FOUNDATION APPRENTICE IN FINANCIAL SERVICES

Both technically and commercially, we have a group of young people who are better trained, better educated and better ready for work than we have ever seen before.

BOB WATERSON, MANAGING DIRECTOR OF GREENFOLD SYSTEMS

Foundation Apprenticeships are available in a range of subjects which relate to growth sectors:

- business skills
- civil engineering
- creative and digital media
- engineering
- financial services
- hardware and system support
- scientific technologies
- social services and healthcare
- social services – children and young people
- software development
- *accountancy (under development)*
- *food and drink operations (under development)*

### Where can a Foundation Apprenticeship lead?

Armed with new skills, more confidence, an industry-recognised qualification and a track record of practical experience, a young person will have excellent options on completing a Foundation Apprenticeship.

- **They could gain accelerated entry to a Modern Apprenticeship**, if it's in the same subject area as their Foundation Apprenticeship. If it's in a different subject, they'll already have experience of learning on the job, which looks good to employers who are recruiting Modern Apprentices.
- **They could go on to study for a degree or a diploma:** Scottish universities and colleges view the Foundation Apprenticeship as the equivalent of a Higher.
- **They could start a Graduate Level Apprenticeship**, going to work for an employer while studying for a degree.
- **They could enter the jobs market:** their practical experience, work-readiness and new skills will make their CV stand out and give them an advantage over other candidates.

## Modern Apprenticeships

Learning on the job, while gaining a qualification and getting paid

- Modern Apprenticeships are designed for anyone who is over 16 and has left school.
- Modern Apprentices are employees, so they start earning straight away. Through a combination of work and on-the-job training, they develop valuable skills and experience as they work towards an accredited, industry-recognised qualification.
- Most Modern Apprentices would recommend this route.



### How does it work?

Modern Apprenticeships are run as a partnership between an employer, a local training provider and Skills Development Scotland. They have three basic components:

- a relevant qualification (SCQF 5 to 11)
- core skills
- industry-specific training

Training usually takes place in the workplace, but there may be off-the-job learning at a training centre or college too.



### Who pays?

Skills Development Scotland makes a contribution towards the cost of training, and the employer pays the Modern Apprentice.



### Where does a Modern Apprenticeship lead?

With their training complete and equipped with an industry-recognised qualification, Modern Apprentices are in a great position to make progress in their careers. The latest figures from Skills Development Scotland show that of those who finished their apprenticeship:

- 91% are in work or have gone on to further education.
- Three-quarters were kept on by the same employer.
- Four out of five have already seen at least one form of career progression, such as working for higher pay or doing a job with more responsibilities.

Successful Modern Apprentices might also be able to gain accelerated entry to a Graduate Level Apprenticeship in a related subject.

There are around 80 different types of Modern Apprenticeship. Looking at skills, strengths, interests, ambitions and education will help a young person to find an apprenticeship that suits them. They could start their career with an apprenticeship in areas such as:

- accountancy
- childcare
- construction
- creative industries
- cyber-security
- digital marketing
- engineering
- finance
- healthcare
- IT and digital
- renewable energy
- science
- sport
- textiles and fashion

I wanted the hands-on experience. I learn better that way compared to sitting reading a book. It was the structure of the apprenticeship that really appealed to me - the chance to work, learn and earn all the same time.

ANNA MANSON, AERONAUTICAL ENGINEERING APPRENTICE SPIRIT AEROSYSTEMS

My apprenticeship has been a good experience and a great way to learn. I would say to anyone to go for an apprenticeship. I think it is one of the best ways to go about getting skilled.

CIARA MCMILLAN, ELECTRICAL APPRENTICE, DIAGEO

I am getting the chance to get trained, while I am earning and getting hands-on skills rather than going to university and maybe building up lots of debts before looking for a job.

ERIN DE GROOME, APPRENTICE STONEMASON ST MARY'S CATHEDRAL

**76%**  
are more  
enthusiastic  
about learning

**81%**  
say they now are  
more  
confident

**74%**  
feel they have  
better  
long-term career  
prospects

I would say to anyone who is considering an apprenticeship to go for it. It will open your eyes to so many areas where you can progress. You can go as far as you want to go and the sky is the limit.

SAMANTHA CARRICK,  
FINANCIAL SERVICE APPRENTICE LLOYDS BANKING GROUP

# Graduate Level Apprenticeships

A new way to work, learn and earn

- Graduate Level apprentices are in paid jobs and spend most of their time learning at work, but they are also students at university or college.
- Graduate Level Apprenticeships allow young people to put their learning into practice right away, to solve problems on real projects, in the real world.
- They are designed by industry and for industry, so apprentices can be confident that what they are learning is relevant and right for the job.
- They are currently available from SCQF level 8 (DipHE) through to SCQF level 11 (Master's degree level).
- A Graduate Level Apprenticeship could be the next step after a Foundation or Modern Apprenticeship in the same subject area.



## How does it work?

Apprentices spend the majority of their time with their employer and the remainder at university or college. They'll have access to the same facilities and benefits as any other student.

The employer and the university decide on the split between work and learning. In some cases the apprentices will go to classes one day a week. In other cases, there might be online learning, or blocks of learning for several weeks throughout the year.



## Who pays?

College or university is fully funded and, as employees, apprentices also earn a salary.



## Where can a Graduate Level Apprenticeship lead?

The courses and qualifications are designed by industry for industry to create well-trained, highly skilled workers. Everything a Graduate Level Apprentice learns will be relevant to their future career.

Available across a number of colleges and universities across Scotland there are eleven courses to choose from so far:

- Engineering: Instrumentation, Measurement and Control (SCQF level 10)
- Business Management: Financial Services (SCQF level 10)
- Civil Engineering (SCQF level 10)
- Construction: Built Environment (SCQF level 10)
- IT: Cyber Security (SCQF level 10)
- IT: Cyber Security (SCQF level 11)
- Business Management (SCQF level 10)
- IT: software development
- IT: management for business
- Engineering: design and manufacture
- Civil engineering

Further information on colleges and universities involved can be found at [www.apprenticeships.scot](http://www.apprenticeships.scot)

## More information

Head to [apprenticeships.scot](http://apprenticeships.scot) for all the latest vacancies, as well as advice and information about how to get started.

The school careers advisor or guidance teacher will also have more details about all three types of apprenticeship.



## Young people with additional support needs

There is help available for young disabled people who want to take up an apprenticeship, and they may be eligible for additional support such as Access to Work grants. The Two Ticks (now known as Disability Confident) symbol on the job vacancies on [apprenticeships.scot](http://apprenticeships.scot) means that candidates are guaranteed an interview if they identify themselves as disabled and meet the minimum criteria for the job.

## Useful websites

### Apprenticeships.scot

[www.apprenticeships.scot](http://www.apprenticeships.scot)

### My World of Work

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

### Skills Development Scotland

[www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)



EUROPE & SCOTLAND  
European Social Fund  
Investing in a Smart, Sustainable and Inclusive Future



the National Parent  
Forum of Scotland

[www.parentforumscotland.org](http://www.parentforumscotland.org)

[enquiries@parentforumscotland.org](mailto:enquiries@parentforumscotland.org)

[parentforumscotland](https://www.facebook.com/parentforumscotland)

[parentforumscot](https://twitter.com/parentforumscot)





Mansfield Traquair Centre,  
15 Mansfield Place,  
Edinburgh, EH3 6BB  
Telephone: 0131 474 6199  
Email: [sptc@sptc.info](mailto:sptc@sptc.info)  
Online: [www.sptc.info](http://www.sptc.info)

## REPORT TO CCWP

### December 2017

1. Member Support: Shondra Riley is available to deliver information sessions for Edinburgh members – please contact us. Duddingston Primary is hosting an Involving all Parents session in January.
2. Partnership Schools: This work continues successfully in various local authorities. We are waiting for input from the local authority regarding how we can re-start with the Partnership Schools model in Edinburgh. Currently only St Peter's and St John's are working with us: Castlevie has indicated that they wish to withdraw.
3. Data Protection: Changes in data protection legislation in 2018 will have a significant impact on how data is gathered and held in relation to families: we are developing advice for parents and parent groups.
4. SPTC AGM and Annual Lecture: please put 8 February in your diary for our very special 70<sup>th</sup> Anniversary AGM and Lecture. The speaker is Sir John Jones. Information is going to all PCs this week and an AGM pack will be sent immediately after new year. We will also be launching our new brand and website at the event.
5. Scottish Government: We are currently surveying parents to hear their view on the consultation on changes to governance. We also submitted a response to the Fair Funding survey.  
Other policy areas we are involved with currently:  
**Named Person**: Following parliament's scrutiny of the new Bill around the Information Sharing element of the Children and Young People's Act, it appears that it might be some years before there is clarity.  
**GLOW**: Informed consent will be required from parents for their children's use of GLOW: we are working with NPFS on this.  
**PVG**: Disclosure Scotland continues to consult around the shape of the PVG scheme.
6. CPD service: We are becoming increasingly busy delivering our professional learning programmes for teachers and SMTs, addressing the need for clearer understanding of parental engagement and how to work effectively with parents. We hope to run a Working With Your Parent Council session in Edinburgh in the new year.

Eileen Prior  
7.12.2017